



HIGHLIGHTS

Division of

UNDERGRADUATE ACADEMIC PROGRAMS

2007 KEY SUMMARY INFORMATION

Unit Highlights: *addenda by unit available*

- **ASPSA:** Recognized by national advising association for exemplary work with student athletes.
- **ASPSA:** Women’s Basketball and Tennis teams recognized as top 10% nationally per APR.
- **CO-OP:** Students exhibit higher persistence to graduation and greater satisfaction with degree.
- **FAO:** Increased visibility in highly competitive scholarships & fellowships, including 1 Marshall, 4 Goldwaters, 1 Mitchell and 1 Rhodes finalist.
- **FYC:** Featured in national advising association’s monograph on advising undecided students.
- **FYC:** Awarded “Village of the Year” by NC State’s Inter-Residency Council.
- **NSO:** Coordinates 9 two-day and 5 one-day programs; over 6,000 1st year and transfer students
- **NSO:** Resident professionals regarding issues of successful transition, engagement and retention.
- **OASIS:** Through virtual advising and self-help services, responded to over 22,000 questions.
- **OASIS:** Assists all colleges with cross-curricular advising for intra-campus transfers.
- **OPCP:** Implemented “pipeline” database for tracking campus-wide student participation.
- **OPCP:** Secured campus “Gear-up” program funding for summer 2008.
- **OUR:** Leaders in Sandy Point student research/engagement initiative; focus: sustainable growth.
- **OUR:** Secured grants funding over 400 students and mentors to come to NC State (SNCURCS).
- **TP:** Acknowledges, encourages students (e.g. annual awards banquet) for academic excellence.
- **UHP:** Largest entering class: 179; “average” SAT: 1336; “average” weighted HS GPA: 4.56.
- **UTC:** Serves over 5,000 students each year through various tutorial services.
- **UTC:** Created a tutor-training video series used by over 750 colleges around the world.

Division Highlights:

- The **General Education Program** now approved and being implemented by NC State’s standing committees, University Courses and Curricula Committee, Council on Undergraduate Education.
- **Pack Promise’s** non-financial elements (personal and academic success) coordinated by OASIS.
- The **Undergraduate Student Transition Task Force** is currently completing its work and recommendations on quality of processes by which students begin their experience at NC State.

tables on reverse side

Abbreviations Used:

ASPSA	Academic Support Program for Student Athletes	OASIS	Office of Academic Support, Information and Services
CO-OP	Cooperative Education	OPCP	Office of Pre-College Programs
DUAP	Division of Undergraduate Academic Programs	OUR	Office of Undergraduate Research
FAO	Fellowship Advising Office	TP	Transition Program
FYC	First Year College	UHP	University Honors Program
NSO	New Student Orientation	UTC	Undergraduate Tutorial Center

SEE DUAP’S WEB SITE
<http://www.ncsu.edu/uap/>

2007 KEY SUMMARY INFORMATION

TABLE I: DUAP Intra-Campus Transfers to NC State Colleges

College	Transferred from DUAP Units to:
Agriculture and Life Sciences	109
Design	16
Education	30
Engineering	75
Natural Resources	72
Humanities and Social Sciences	222
Physical and Mathematical Sciences	14
Textiles	38
Management	179
FYC/TP	n/a
Non-Degree Students (PBS/UGS)	n/a
Total	755

TABLE II: DUAP Intra-Campus Services to NC State Colleges

College	Students Served by DUAP Units by College (cumulative)
Agriculture and Life Sciences	3017
Design	159
Education	360
Engineering	8166
Natural Resources	475
Humanities and Social Sciences	1387
Physical and Mathematical Sciences	594
Textiles	631
Management	1169
FYC/TP	1471
Non-Degree Students (PBS/UGS)	272
Total	17,701 *

*This count is intended as a general measure of the number of students served. Each student is counted uniquely within each service unit, however, the same student may be served by multiple units (e.g. First Year College student, a participant in the Honors Program, who attended Orientation and now works with a tutor). All NC State students have benefited by contact with at least one, and likely multiple DUAP units, multiple times.

Academic Support Program for Student Athletes (ASPSA)

Mission:

The mission of the Office of Academic Support Programs for Student Athletes at North Carolina State University is to:

- support the recruitment, retention and graduation of NC State student-athletes
- provide a comprehensive support system that facilitates the academic, personal, and professional development of all NC State student-athletes and
- to instill a commitment to excellence and life-long learning.

Highlights of Interest

- Three student athletes won prestigious ACC Postgraduate Scholarships
 - Georgia Davis (Cross Country, Track)
 - William Lee (Football)
 - Shaina Ervin (Softball)
- ASPSA was recognized by the National Academic Advising Association (NACADA) as an “Exemplary Program” for its work with special populations, student athletes.
- Women’s Basketball and Women’s Tennis were recognized as in the top 10% of their teams nationally as measured by APR.

2007 Matriculation of Student Athletes from ASPSA/FYC into NC State Colleges

College	2007 Calendar Year
Agriculture and Life Sciences	6
Design	0
Education	2
Engineering	0
Natural Resources	17
Humanities and Social Sciences	12
Physical and Mathematical Sciences	0
Textiles	0
Management	3
Annual Unit Totals:	40

Office of Advising Support, Information and Services (OASIS)

Mission:

The mission of the Office of Advising Support, Information and Services (OASIS) is to provide academic information to current undergraduate students through virtual and face-to-face cross-curricular advising. In addition to these advising services OASIS also provides academic advising internships, academic support services to Pack Promise Scholars, adviser development and training, and pre-law advising

- OASIS provides virtual advising services and an extensive Frequently Asked Questions system for prospective and current NC State students. In the 2006-2007 academic year ...
 - 9,831 students answered their own questions using our FAQ database,
 - 12,358 student advising questions were answered by a virtual academic adviser.
- OASIS advisers had 19,794 student contacts from all NC State colleges either virtually or in person in 2006-2007. This includes students seeking assistance for pre-law interests.
- OASIS partners with the Office of Scholarships and Financial Aid in coordinating and providing services to Pack Promise Scholars, with special focus on 1st-generation-college students from low-income families who are assigned trained academic coaches.
- Pre Law Services actively collaborates with local institutions including regional HBCU's on programs, conferences and student organization events.
- OASIS facilitates learning on issues of student academic success. This semester 21 adviser development workshops and roundtables are planned or completed. Staff also participate in the Parents and Families Services webcast series viewed by hundreds of parents.

2007 Unit (OASIS) Face-to-Face Advising Services by College *	
College	2007 Calendar Year
Agriculture and Life Sciences	110
Design	7
Education	8
Engineering	332
Natural Resources	29
Humanities and Social Sciences	139
Physical and Mathematical Sciences	27
Textiles	187
Management	48
FYC/TP	20
Veterinary Medicine	0
Non-Degree Students (PBS/UGS)	78
Annual Unit Totals:	985

Cooperative Education & Experiential Learning

Mission:

The mission of the Cooperative Education Program (Co-op) is to enhance traditional academic study, forge university ties with business and industry, and promote North Carolina's economic vitality through the placement of undergraduate and graduate students into curriculum specific work experiences.

The NC State Co-op program is among the most respected in the country. Of the approximately 600 programs across the nation, it is one of only twelve to have received accreditation credentials from both the Accreditation Council for Cooperative Education and the Accreditation Board for Engineering and Technology. Co-op staff members have been elected, or appointed, to the governing body of virtually every major experiential learning association in the country.

- Co-op students exhibit a higher persistence to graduation.
- Co-op students express greater satisfaction with their degree upon graduation.
- Co-op students are more likely to have a curriculum related permanent job offer within six months of graduation.
- Co-op students are more likely to express satisfaction with their first post-graduation job.
- Students earn income to defray educational expenses.
- Co-op's special relationship with private/public sector employers provides a continuous feedback loop between them and the university regarding student preparation.

2007 Unit (CO-OP) Student Contacts by College

College	2007 Calendar Year
Agriculture and Life Sciences	100
Design	30
Education	30
Engineering	4945
Natural Resources	80
Humanities and Social Sciences	95
Physical and Mathematical Sciences	100
Textiles	35
Management	380
FYC/TP	113
Veterinary Medicine	3
Annual Unit Totals:	5911

Fellowship Advising Office (FAO)

Objectives:

FAO ensures that students and alumni are strong fellowships and scholarships candidates by:

- Promoting fellowships and scholarships among faculty and potential candidates
- Encouraging and support participation on the part of faculty, staff, students, alumni, and administration
- Assisting and guiding potential candidates in strategic planning & positioning
- Building and strengthening infrastructure to support Fellowships efforts
- Enhancing NC State's profile with granting organizations, foundations, and trusts and their administrations

Highlights of Interest:

- NC State students' increasing visibility in highly competitive scholarship and fellowship programs.
 - Marshall Scholarship
 - Brian Clark
 - Four Goldwater Scholars – one of just seven (7) universities in the USA to have all four (4) win.
 - Jennifer Boyd
 - Joe Morrow
 - Warren Perry
 - Jennifer Ricks
 - One (1) Rhodes finalist
 - Jen Boyd (interviewed in District IX)
- Erwin Chemerinski was NC State's Constitution Day speaker. He is a nationally recognized Constitutional Scholar and will soon become UC-Irvine's Law School Dean

2007 Unit (FAO) Student Participation by College

College	2007 Calendar Year
Agriculture and Life Sciences	227
Design	20
Education	41
Engineering	244
Natural Resources	26
Humanities and Social Sciences	139
Physical and Mathematical Sciences	111
Textiles	44
Management	22
FYC/TP	3
Annual Unit Totals:	877

First Year College (FYC)

Mission:

The mission of the First Year College at NC State University is to guide students through a structured process for transition to the University and selection of a major. This is accomplished through one-on-one advising, teaching and experiential learning, and the FYC Village, emphasizing theoretical and practical methods of inquiry, guided reflection, engagement, assessment and analysis. Through this process students will gain the foundation for acquiring the knowledge, skills, and attitudes necessary to become self-reliant and productive citizens of an increasingly diverse community.

Highlights of Interest

- 780 students enrolled (15.8% of NC State entering first year students)
- 697 students transferred out of FYC (Summer/2006-Spring/2007)
- 29% of FYC students were on Dean's List for Fall 2006
- 30% of FYC students were on Dean's List for Spring 2007
- Two academic advisers were awarded Certificates of Merit by the National Academic Advising Association (NACADA): Kim Outing as *Outstanding Adviser*; Matthew Rust as *Outstanding New Adviser*.
- FYC featured as an exemplary first year program in NACADA's Monograph No. 17, Advising Special Populations - Undecided Students: A Special Population, 2007
- FYC Village was awarded the 2006-07 "Village of the Year Award" by NC State's Inter-Residency Council.
- All FYC students who live on-campus are required to live in the FYC Village. Students can request exemption from this requirement if they live in another campus village.

2007 Unit (FYC) Student Matriculation by College

College	2007 Calendar Year
Agriculture and Life Sciences	100
Design	16
Education	27
Engineering	75
Natural Resources	54
Humanities and Social Sciences	203
Physical and Mathematical Sciences	14
Textiles	35
Management	173
Annual Unit Total:	697

First Year Inquiry (FYI)

Objectives:

- Improve students' academic success.
- Promote student critical thinking through inquiry-guided learning.
- Create research track FYI courses that challenge FYI students to master basic research skills.
- Improve first-year students' opportunities for leadership, service and scholarship.
- Promote use of inquiry-guided teaching techniques among FYI faculty.
- Mentor graduate students to teach FYI courses through the use of inquiry-guided learning practices.
- Create an FYI teaching community in which faculty develop and continue to enhance inquiry-guided learning skills and practices.

Highlights of Interest:

Each fall semester for the past six years, 20 to 25% of the FYI courses have been linked with the orientation course (USC 101A) that is taught to first semester students in the First Year College. The FYI instructor and the USC adviser coordinate their courses creating a learning community. The results of those links include:

1. The FYC students in the linked FYI-USC courses have always academically outperformed those FYC students who did not take a FYI course or those FYC students who took an FYI course that was not linked with a USC course.
2. Students who took a linked FYI course earned a semester GPA that was 0.3 on a 4.0 scale higher than if they did not take an FYI course. This difference is corrected for high school GPA and is significant at the .05 level.
3. Students who took a linked FYI course completed 0.5 semester hours more for the fall semester than those students who did not take an FYI course. This difference is corrected for high school GPA and is significant at the .05 level.
4. The differences in GPA and hours completed attained in the fall semester tend to continue through the students' progress through the University.

2007 Unit (FYI) Student Participation by College

College	2007 Calendar Year
Agriculture and Life Sciences	108
Design	3
Education	57
Engineering	151
Natural Resources	38
Humanities and Social Sciences	261
Physical and Mathematical Sciences	25
Textiles	19
Management	50
FYC/TP	493
Annual Unit Totals:	1207

New Student Orientation (NSO)

Mission:

New Student Orientation coordinates NC State University's collective efforts to provide programs and services to newly admitted first-year and transfer undergraduate students by preparing students for their first semester. NSO focuses primarily on academic preparedness, while also introducing students to co-curricular services, and the social and cultural climate.

- NSO coordinates 9 two-day programs and 5 one-day programs for first-year and transfer students. In 2007 over 6000 students participated in one of these 14 programs.
- NSO provides a venue for colleges and campus departments to introduce their services and establish expectations for students.
- NSO hires 35 motivated and talented student staff, training them extensively (125 class hours) to assist incoming students and to represent the University's highest values and expectations.
- NSO is a committed and active champion and institutional resource for issues impacting student transition and success.
- NSO also serves an advisory role with local community colleges to provide academic and transition information to key staff members at those institutions.

Unit (NSO) Service by College		
College	Spring	Fall
Agriculture and Life Sciences	67	1177
Design	0	97
Education	15	184
Engineering	56	1498
Natural Resources	24	215
Humanities and Social Sciences	68	739
Physical and Mathematical Sciences	11	233
Textiles	16	226
Management	53	514
FYC/TP	4	840
Total by Indicated Time Period:	314	5723
Annual Unit Totals:	6037	

Office of Pre-College Programs

The Need: North Carolina State University offers more than 50 pre-college programs in a variety of academic disciplines, each giving students a taste of life at NC State while helping them prepare for college. Pre-college programs offer students at the elementary, middle, and high school levels all kinds of opportunities – to explore interests, acquire knowledge, investigate careers, conduct research, build portfolios, experience campus life, sharpen academic skills, and interact with university faculty – all in preparation for college enrollment.

Impact of the NC State Office of Pre-College Programs include:

- Convened first campus-wide pre-college program advisory board.
- Implemented “pipeline” student database for tracking campus-wide pre-college student participation.
- Coordinated/sponsored pre-college information fair.
- Increased awareness of NC State as a pathway to higher education by facilitating campus visits by middle/ high school students; over 1500 students have been hosted to date (2/08); visitation calendar full two months in advance.
- Secured campus “Gear-up” program funding for summer 2008.
- Represented pre-college programs in 3 of the university’s grant-seeking efforts.
- Coordinated campus partnerships with Fred Olds Elementary School, Centennial Middle School, and South East Raleigh High School.
- Expanded pre-college populations to include community college transfer students.

Office of Undergraduate Research (OUR)

Mission:

The Office of Undergraduate Research (OUR) contributes to undergraduate success by providing research experiences (discovery-, inquiry-, and creativity-based learning) gained from hands-on mentorship with nationally and internationally recognized NC State faculty and with local and distant scholars.

Highlights of Interest:

- OUR will host the April 2009 Atlantic Coast Conference Undergraduate Research “Meeting of the Minds.” Barthalmus took four NC State students to the University of Virginia where the April 2007 event was held.
- An African America rising senior from John Holmes High School in Edenton, NC joined 3 NC State and 1 Elizabeth City State University students on a grant to study the formation of a new town called Sandy Point near Edenton, NC.
- The 2007 SNCURCS continued to be a free opportunity for over 400 students to learn how to present their research or creative projects to peers, mentors, administrators and the general public. Left over funds, attracted by Barthalmus for years one and two, helped the host at UNC-G to maintain and grow the event.
- The OUR provided 115 undergraduate research grant awards for spring and summer 2007 at \$92,750 with \$33,900 in faculty operating support (up to \$300 per mentor) and 31 special summer 2007 awards at \$27,500. OUR supported 19 students to travel to present their work at national meetings.
- A new Energy-Related Undergraduate Research Grant was established in September 2007. 19 students received \$1,750 for research for fall 2007 and spring 2008. Additional awards of \$3,700 will be given for the summer 2008.
- The OUR has been invited (and we accepted) to host the April 2009 Atlantic Coast Conference Undergraduate Research Conference.
- The SNCURCS is a major extension achievement by bringing to campus over 400 students plus their mentors from colleges and high schools around the State...and it was free to them again in 2006.
- The 4th issue of the *NC State Undergrad. Research Journal* was published in April 2007 in time for distribution at the Spring NC State Undergraduate Research Symposium.
- The OUR has been invited (and we accepted) to host the Reinvention Center’s Southeast Regional Meeting on October 12, 2007.

2007 Undergraduate Research Symposium Presenters by College

College	2007 Calendar Year
Agriculture and Life Sciences	184
Design	3
Education	4
Engineering	110
Natural Resources	45
Humanities and Social Sciences	28
Physical and Mathematical Sciences	139
Textiles	19
Management	1
Veterinary Medicine	4
Annual Unit Totals:	537

Office of Undergraduate Retention Services (OURS)

Mission:

The purpose of the Office of Undergraduate Retention Services (OURS) is to coordinate student success institutional-level efforts in collaboration with the academic and non-academic units to identify, understand, and recommend ways of addressing factors leading to undergraduate student persistence and graduation. The main purpose is to encourage University stakeholders to see that student retention and success is everyone's responsibility.

Through the facilitation of the **Advisory Council for Enhancing Student Success (ACCESS)**, OURS is working to develop strategies to enhance institutional student success efforts. The Council is made up of more than 30 representatives from across the University and serves as a venue to discuss and study practices and efforts regarding student achievement and experiences.

The Council has generated two significant outcomes, which are listed below.

1. **Student Success Inventory:** OURS partners with ACCESS to manage a database, the Student Success Inventory, to catalogue institutional retention efforts. This institutional roadmap showcases what NC State is doing and where the institution wants to go in the future. The inventory tool serves as a management tool for retention efforts as it incorporates data fields to better evaluate the programs, services, and initiatives at NC State. Each college or division is accountable for its own database inventory. The inventory is only about 30% complete with about 168 projects showcased. However, use in the last year has revealed that there is an intentional rendering of what is submitted to the inventory. The big challenge continues to be buy-in from campus, but as the value potential is realized, more collaboration and interest will follow.
2. **Student Success Web Site:** The initial Student Success Web Site (<http://www.ncsu.edu/success/>) went live September 2007. OURS partnered with Ryan VanGundy, a senior in Chemical Engineering. ACCESS is advertising this site to students.
3. **ACCESS Workgroups:** ACCESS formed retention issues workgroups.
 - **Assessment:** The main purpose is to help identify strategies for improving student retention assessment at NC State. This workgroup formed four subgroups: assessment criteria, exit (why students leave) institutional dashboards, longitudinal data, and withdrawal forecasting. A Stop Out Survey was piloted in February and May 2008 to gain better understanding of attrition data.
 - **Policy and Practice Review:** The main purpose is to identify policies and practices of student success, to develop a review cycle, and to review that process. The workgroup is charged to review academic policies under the responsibility of the Division of Enrollment Management and Services and the Division of Undergraduate Academic Programs.
 - **Student Engagement:** The main purpose is to examine curricular and extracurricular student engagement. The group has formed two subgroups to study resources to support student success and create a vetted list of engagement opportunities at NC State.

Questions and comments may be directed to the Coordinator of Retention Studies Samara Burnette (samara_burnette@ncsu.edu, (919) 515-9768). For more information, visit OURS online, or visit the ACCESS Web Site (<http://www.ncsu.edu/uap/committees/access/>).

Transition Program (TP)

Mission:

The Transition Program, sponsored by the Division of Undergraduate Academic Programs, is a one-year program with the mission to: 1) provide an academic intervention for a select cohort of first year students; 2) develop collaborative relationships within the university that will further enhance student success and engagement; 3) integrate the core elements of effective advising into an intensive, individualized advising process; and 4) help students engage in further major/career exploration.

Highlights of Interest

- The Transition Program held an awards banquet that acknowledged first year TP students who had demonstrated academic excellence in their first semester. Students who attained Dean's List and who had TGPA's of at least 3.0 were celebrated. In addition, students received award certificates for their accomplishments.
- Transition Program students participated in an academic networking exercise sponsored by the FYC. This exercise allows undecided students to interact directly with professionals in the areas of their academic and career interests.
- TP requires all of its incoming first year students to attend at least 8 hours of a highly structured "study experience" each week. At the beginning of the Fall 2007 semester, a Daytime Study Experience was established for incoming students. This programming adjustment was a result of program assessment, informed by student evaluations, and the improvement in attendance has been significant.
- George Morell and Frankye Artis presented on the Transition Program at the Office of Pre-College Program's "Call for Action: Connecting K-12 and College for Student Success" conference. The presentation focused on TP's structure and mission, and informed secondary education personnel from across NC regarding TP's role at NC State.

2007 Unit (TP) Student Matriculation to NC State Colleges

College	2007 Calendar Year
Agriculture and Life Sciences	4
Design	0
Education	1
Engineering	0
Natural Resources	1
Humanities and Social Sciences	7
Physical and Mathematical Sciences	0
Textiles	3
Management	3
Annual Unit Totals:	19

Office of Assessment

The Office of Assessment works collaboratively with academic and academic support units across NC State to enhance undergraduate student learning.

Recent Highlights

NC State Undergraduate Assessment Symposium (April 25 – 27, 2008)

This year's Symposium features keynote speaker Dr. Barbara Walvoord, a nationally known assessment expert and author of several widely cited books on assessment of student learning outcomes. The Symposium draws attendees from around the world and around the US who represent the full range of higher education institutions. It is one of the three largest and most prominent assessment conferences in the country, and continues to grow with this year's attendance close to 500.

Collaborative Work Across NC State

The staff of the Office of Assessment works with every department on campus that offers undergraduate programs, and with all units of the Division of Undergraduate Academic Programs. The assessment reports show that assessment is maturing across the board, with faculty and staff authentically engaging in the process and making decisions based on the results to enhance programs and services and increase student achievement. The staff provides feedback and advice on assessment processes and measures and, to the extent possible, resources for the collection and analysis of data.

Consulting with North Carolina Community Colleges

The staff has begun to work with constituent units of the North Carolina Community College System to assist them with their assessment efforts. Specifically, the Director has made two visits to Wilkes Community College, in addition to hosting groups from that institution here in Raleigh on two occasions. Further, the Director has made presentations to faculty at Durham Tech Community College and Central Carolina Community College, and made a daylong visit (with Carrie McLean and Karen Hauschild of the First Year College) to Brunswick Community College. It is expected that the Director will soon consult with Davidson County Community College and Wayne Community College.

Undergraduate Tutorial Center (UTC)

Mission:

The Undergraduate Tutorial Center (UTC) contributes to NC State students' academic success by hiring and training qualified and motivated students to provide effective and efficient tutorial services and by interacting with off- and on-campus partners to share expertise about the tutoring field.

- The UTC serves over 5,000 unique students each year through various tutorial pedagogies.
- Contrary to common perception, the average GPA of incoming users is a 3.0.
- Not just “anyone” can tutor. The UTC prepares its tutors, who are students themselves, towards tutorial certification at the highest level by meeting standards set by the College Reading and Learning Association. New and continuing tutors must maintain a 3.0 GPA and complete the intensive tutor training course; continuing tutors take part in in-service training opportunities.
- The UTC created a tutor-training video series and supporting materials used by over 750 colleges and universities around the world - from Asheville to Africa.
- The UTC has become a national and regional leader in Supplemental Instruction (SI), utilizing the (UM-Kansas City) SI format, including the recently developed “Video SI,” with some of NC State’s most challenging classes.

2007 Unit (UTC) Service by College

College	Spring	Fall
Agriculture and Life Sciences	804	759
Design	11	14
Education	42	81
Engineering	512	879
Natural Resources	67	60
Humanities and Social Sciences	156	190
Physical and Mathematical Sciences	92	131
Textiles	77	90
Management	67	107
FYC/TP	188	306
Veterinary Medicine	0	1
Non-Degree Students (PBS/UGS)	124	70
Total by Indicated Time Period:	2140	2688
Annual Unit Totals:	4823	

University Honors Program (UHP)

Mission:

The UHP focuses on the multitude of ways that humans have sought new information, new meaning, and new purpose in their lives.

We recruit and provide programmatic support for a diverse group of nationally outstanding students, ensuring that they benefit fully from the resources of a major land-grant, research university and the Research Triangle by emphasizing inquiry-, creativity-, and discovery-based learning.

Highlights of Interest:

- The UHP welcomed its largest entering class to date, 179 students.
 - Average SAT = 1336,
 - Weighted high school GPA = 4.56.
- The Honors Village continued its growth. We enjoyed a 70% return rate of the current students and nearly 90% of the entering first year students elected to live in the Village.
- UHP students are active participants in research on campus and in summer programs around the country. We have enjoyed success in finding research opportunities for our students outside the standard laboratory experiences.
 - A team of three UHP students worked with the NC State Office of Extension and Engagement and a local ear surgeon to develop plans for a day camp for hearing-impaired children.
 - Two UHP students were on a team that prepared a first stage community report for the Sandy Point development in Edenton.
 - Another UHP student helped to develop the business plan for the new NC State feed mill.

2007 Unit (UHP) Student Participation by College

College	2007 Calendar Year
Agriculture and Life Sciences	118
Design	14
Education	5
Engineering	166
Natural Resources	12
Humanities and Social Sciences	66
Physical and Mathematical Sciences	44
Textiles	6
Management	31
First Year College	2
Annual Unit Totals:	464